**Katherine E. Morton**

**EDUCATION**:

**Midwestern University, Downers Grove, Illinois**

**College of Health Sciences**

*Psy.D., Clinical Psychology, awarded September 2015*

**Midwestern University, Downers Grove, Illinois**

**College of Health Sciences**

*M.A., Clinical Psychology, awarded August 2012*

**University of Southern Indiana, Evansville, Indiana**

**College of Graduate Studies**

*M.S.W. Candidate, Clinical Social Work*

Attained 30+ Hours of Graduate Training

August 2008-August 2009

**University of Evansville, Evansville, Indiana**

**College of Arts and Sciences**

*Psychology and Creative Writing (minor)*

*Bachelor of Science, awarded May 2008*

**CLINICAL EXPERIENCE:**

**Clinical Psychology Doctoral Intern**

**Behavioral Management Clinic at Kennedy Krieger Institute/Johns Hopkins University School of Medicine, Baltimore, MD**

*July 2014-July 2015*

* Intern responsible for conducting behavioral assessments and interventions with families and children ages 1-18 years diagnosed with various behavioral and developmental disorders, including DBD-NOS, ODD, Conduct Disorder, ADHD, autism spectrum disorder (ASD), etc. Special emphasis is placed on empirically validated treatments, such as Parent Child Interactive Therapy (PCIT), applied behavioral analysis (ABA), Coping Cat, and other behavioral therapy techniques.
* Utilizing data collection regarding frequency and duration of various behavioral concerns, including tantrums, noncompliance, aggression, and interrupting behaviors. Other emphases in therapy include sleep disorders, feeding disorders, anxiety disorders, and trichotillomania/trichophagia.
* Consults with a variety of professionals, such as occupational therapists and pediatricians, in order to coordinate care and treatment of clients. Also consults with various public, charter, and private schools in the area to promote behavioral and academic success for clients.

Supervisors: Stephanie Lee, Psy.D.; Reagan Kinnear, Ph.D., NCSP; and Susan Perkins-Parks, Ph.D.

***Advanced Assessment Extern***

***NeuroCare & Family Services at Central DuPage Hospital, Wheaton, IL***

*July 2013-July 2014*

* Practicum student responsible for conducting neuropsychological testing on children, adolescents, and adults with neurological, developmental, and mental disorders, such as schizophrenia and ADHD.
* Administering and scoring a variety of neuropsychological, intelligence, and personality measures, such as the NEPSY-II, Leiter International Performance Scale-Revised (Leiter-R), Delis-Kaplan Executive Function System (D-KEFS), Wechsler Memory Scale-4th Edition (WMS-IV), and Wechsler Adult Intelligence Scale-4th Edition (WAIS-IV).
* Administering, scoring, and interpreting measures specific to diagnoses of autism spectrum disorders, such as the Autism Diagnostic Observation Schedule-2nd Edition (ADOS-2).

Supervisor: Lance Reinke, Psy.D. and Megan Partington, Psy.D.

***Therapy Extern***

**Advocate Illinois Masonic Pediatric Developmental Center, Chicago, IL**

*July 2012-July 2013*

* Practicum student responsible for conducting behavioral therapy with families and children diagnosed with autism spectrum disorders and other neurodevelopmental disorders, such as ADHD and disruptive behavior disorders. Special emphasis is placed on empirically based interventions and collecting data. Applied behavior analysis (ABA) interventions are also implemented in treatment.
* Conducted individual cognitive-behavioral therapy (CBT) with children with severe anxiety and depressive disorders. Specific CBT modules, such as Coping Cat, were utilized for these clients.
* Lead and planned various social skills groups for a variety of children with autism spectrum disorders that possess different abilities and levels of functioning.
* Utilized various resources for aiding in the treatment of autism spectrum and other developmental disorders, including the Picture Exchange Communication System (PECS), structured teaching strategies (TEACCH), and other visual supports, such as visual schedules and social stories. Parent-Child Interactive Therapy (PCIT) techniques were also utilized for disruptive behavior disorders.
* Assisted in the planning and leading of monthly psychoeducational groups that help parents use behavioral strategies with their children who require additional assistance.
* Consulted with a variety of professionals, such as teachers, occupational therapists, and physicians, in order to coordinate care and treatment for clients and their families. Therapy sessions conducted with other professionals, such as occupational therapists, were also utilized.
* Performed diagnostic testing and assessment in the Developmental Disorders Clinic under the supervision of Valeria Nanclares-Nogues, Psy.D. Assessments included the Autism Diagnostic Observation Schedule-2nd edition (ADOS-2), Woodcock-Johnson III Tests of Achievement, and the Mullen Scales of Early Learning.

Supervisor: Lori Osborne, Ph.D.

***Diagnostic Extern***

**Trinity Autism & Family Resource Center, New Lenox, IL**

*July 2011-July 2012*

* Practicum student responsible for diagnostic testing for potential autism spectrum disorders, as well as related disorders, in children, adolescents, and adults.
* Administered and scored various personality and intelligence assessments, such as the Wechsler Intelligence Scale for Children—Fourth Edition (WISC-IV-TR), Wechsler Preschool and Primary Scale of Intelligence—Third Edition (WPPSI-III), Stanford-Binet Intelligence Scales, Fifth Edition (SB5), Behavior Rating Inventory of Executive Function (BRIEF), Conners 3, and the Child Behavior Checklist (CBCL).
* Scored, administered, and interpreted psychometric measures specific to autism spectrum disorders, such as the Autism Diagnostic Observation Schedule (ADOS) and the Autism Diagnostic Interview-Revised (ADI-R).
* Assisted in the planning and leading of social skills groups directed towards adolescents and children with autism spectrum disorders.

Supervisor: Carl Indovina, Psy.D.

***Clerkship Student***

**Winfield Woods, Winfield, IL**

*September 2010-November 2010*

* Clerkship trainee in various therapeutic groups, for adults with severe mental illness in an inpatient hospital.
* Observed and participated in group therapy sessions for the clients which include topics such as coping with grief, dealing with stigmas involved in mental illness, and Tavistock groups.

Supervisor: Diana Semmelhack, Psy.D.

***Clerkship Student***

**Resurrection Hospital, Chicago, IL**

*November 2010-March 2011*

* Clerkship trainee in an outpatient hospital setting for rehabilitation patients of various ages.
* Observed numerous neuropsychological test batteries, self-report measures, and other assessment procedures.
* Interviewed and helped to assess patients for a research study observing the correlation between patients’ dispositions and their recovery rates.

Supervisor: Sharon Song, Ph.D.

***Intern***

**Deaconess Cross Pointe, Evansville, IN**

*May 2009-August 2009*

* Graduate clinical social work internship
* Over 425 supervised hours of clinical work with children and adolescents with various diagnoses of mental illness in an acute, inpatient psychiatric hospital.
* Completion of psychosocial assessments, drug and alcohol screenings, and other forms of assessments of mental health and illness.
* Supervision in psychotherapy with individuals, families, and therapeutic groups. A special emphasis was placed on problem-focused therapy utilizing a family systems approach.
* Consultation with a team of medical physicians, nurses, occupational therapists, and other members of the child/adolescent unit of the hospital.

Supervisor: Kim Stevens, LCSW

***Intern***

**Easter Seals Rehabilitation Center, Evansville, IN**

*January 2007-May 2007*

* Psychology internship.
* Observed individuals of various ages with developmental disorders in group-home settings.
* Performed behavioral interventions in order to aid the clients in developing social, life, and academic skills.
* Assisted the clients in learning coping skills and positive behavioral interventions to combat challenging situations.

Supervisor: John E. Felton, Ph.D.

**WORK EXPERIENCE:**

***Behavioral Therapist/Clinical Registry Staff***

**Advocate Illinois Masonic Pediatric Developmental Center, Chicago, IL**

*July 2013-Present*

* Part-time behavioral therapist (20+ hours per week) for children and adolescents diagnosed with autism spectrum disorders and other developmental disorders, including speech delays, sensory processing disorders, etc.
* Performs therapy in the BRIDGES program, a recently implemented intensive therapy program for children ages 3-6 with autism spectrum disorders. Based in Applied Behavior Analysis (ABA) therapy and the Early Start Denver Model (ESDM), the program strives to build skills crucial to improving a child’s communication, social, and adaptive abilities. Intensive data collection is also implemented.
* Assists in planning and leading multiple social skills groups for children ages 3-6 years old with autism spectrum disorders.
* Involved in the supervision of other students during therapy training.

Supervisor: Valeria Nanclares-Nogues, Psy.D.

***Residential Assistant***

**Easter Seals Rehabilitation Center**, Evansville, IN

*October 2006-October 2008*

* Part-time Residential Assistant (20+ hours per week) for children and adolescents with developmental, mental, and physical disabilities in a group-home setting.
* Dispensed medication, as well as performed medical interventions, for the health and well being of the clients.
* Developed and implemented behavioral modification plans specialized to each client in order to ensure academic, social, and physical skills were obtained.
* Intervened in problematic behavior by encouraging the use of coping mechanisms and other behavioral techniques in the clients.
* Planned and executed weekly, educational outings for the clients, such as trips to the zoo, grocery store, and movie theater.
* Aided in activities of daily living for the clients on a routine basis, including instruction in cooking, cleaning, and occupational skills.

***Legal Assistant***

**Morton Law Offices, Henderson, KY**

*April 2006-May 2009*

* Performed secretarial duties, such as answering the telephone, making copies, filing legal documents, and scheduling appointments.
* Assisted in the legal writing of deposition summaries.

**PROFESSIONAL TRAINING:**

**Autism Diagnostic Observation Schedule, 2nd Ed. (ADOS-2) Training for Clinicians**

**Advocate Illinois Masonic Pediatric Developmental Center, Chicago, IL**

*July 2012*

* Attended 15 hours of training to become certified to administer the Autism Diagnostic Observation Schedule, 2nd Ed. (ADOS-2) in order to assist in diagnosing autism spectrum disorders in children between the ages of 1 ½ years to 18 years old.

Instructor: Dr. Valeria Nanclares-Nogues, Psy.D.

**RESEARCH EXPERIENCE:**

***Research Assistant***

**Advocate Illinois Masonic Pediatric Developmental Center, Chicago, IL**

July 2012-Present

* Collecting data from therapy clients in order to determine the effectiveness of behavioral interventions in children (ages 3-6) with autism spectrum disorders.
* Utilizing different scales and inventories, such as the Vineland Adaptive Behavior Scales, Second Edition (Vineland-II) and the Parenting Sense of Competence Scale (PSOC), for the purpose of gathering data.

***Research Assistant***

**Trinity Autism & Family Resource Center, New Lenox, IL**

*July 2011-July 2012*

* Collecting data in order to determine the effectiveness of therapeutic techniques in social skills groups for adolescents diagnosed with autism spectrum disorders.
* Utilizing different scales and inventories, such as the Youth Self Report (YSR), for the purpose of gathering data.

***Research Assistant***

**Resurrection Hospital, Chicago, IL**

*November 2010-March 2011*

* Collecting data from rehabilitation patients to determine whether or not a correlation exists between personality factors and recovery rates from illness.
* Utilizing different scales and inventories for the purpose of gathering data.

**TEACHING EXPERIENCE:**

***Teaching Assistant***

**Midwestern University**

*July 2011-July 2013*

* Assisted instructors teaching intelligence testing and objective personality assessments to students.
* Helped students learn to accurately administer, score, and interpret psychological measures, as well as report writing.

**AWARDS & OTHER HONORS:**

***College of Health Sciences (CHS) Representative***

**Midwestern University**

*April 2011-Present*

* Attending monthly meetings with representatives of various schools and departments within Midwestern University.
* Relaying information to classmates and representing the class’s interests in the overall school.

***President of the Behavioral Medicine Club***

**Midwestern University**

*April 2011-Present*

* Elected by class members to organize, coordinate, and oversee the club’s charitable activities to gain awareness for mental illness and other issues.
* In charge of overseeing the club’s various fundraisers, activities, and charitable contributions.
* Mentoring younger club members in order to help them lead the club in the near future.

**Curricular Review Committee**

**Co-Chair for Graduate Students**

**Midwestern University**

*September 2010-Present*

* Selected by faculty members to acquire data from peers in order to determine the academic relevance of various courses.
* Writing the report based on the data and presenting the findings to faculty, staff, and other individuals.

**Vice-President of the Behavioral**

**Medicine Club**

**Midwestern University**

*September 2010-April 2011*

* Elected by class members to assist the club’s president in various charitable activities in order to gain awareness for mental illness.
* Organizing several presentations and events throughout the year to benefit several organizations, such as Autism Speaks and NAMI (National Alliance on Mental Illness).
* Organized a silent auction that raised over $1500 for Autism Speaks and NAMI (National Alliance on Mental Illness).

**Stephen Sondheim’s Young Playwrights’ National Competition**

**New York City, NY**

*July 2005*

* One of ten individuals chosen from over one thousand applicants to have their stage play performed in New York City under Stephen Sondheim’s general direction.

**MEMBERSHIPS**:

**Illinois Psychological Association**, Student Affiliate

*December 2010-Present*

**American Psychological Association**, Student Affiliate

*September 2010-Present*

**Behavioral Medicine Club, Midwestern University**

*September 2010-Present*

**Psi Chi, Lifetime Member**

*January 2007-Present*

**COMMUNITY:**

***Volunteer***

**Special Recreation Association (SRA) Dance**

*February 2012-2013*

* For the past two years has assisted in the planning and production of an annual Valentine’s Day dance for developmentally delayed adults in the community.

***Volunteer***

**The Potters Wheel Ministry, Evansville, IN**

*January 2009*

* Assisted in serving meals for homeless individuals.
* Performed psychosocial assessments on individuals in the facility under the guidance of a social worker.

***Respite Care Volunteer***

**VistaCare, Evansville, IN**

*2008*

* Baked various meals and goods for individuals and their families receiving hospice care.

***Volunteer***

**AIDS Resource Group, Evansville, IN**

*2007*

* Organized and ran the food pantry for individuals diagnosed with HIV and their families.
* Assisted various team members of the organization with various tasks, such as filing paper work and developing ideas for community involvement.

***Volunteer***

**Matthew 25, Henderson, KY**

*2004-2006*

* Assisted in fund-raising for HIV awareness, such as working at various local events, constructing information packets, and other tasks